



UNIT 1: WHAT'S YOUR FAVOURITE FOOD?

GENERAL AIMS	ASSESSMENT CRITERIA	BASIC COMPETENCES	CONTENTS
F, B, D, J, I...	1,4,6,10,15,19...	1L.C, 3D.C, 7C.C	<p style="text-align: center; color: green;">Oral comprehension / production</p> <ul style="list-style-type: none"> -Functions: story, instructions... -Strategies: gestures/oral questions... -Socio-cultural and sociolinguistic aspects: food and healthy habits -Oral lexicon: vocabulary (food) -Syntactic/discursive structures: wh questions, verbs (like, hate...) -Transversals: feelings/emotions
SPECIFIC AIMS	SPECIFIC ASSESSMENT	DIVERSITY	
<ul style="list-style-type: none"> - To know different vocabulary about food - To learn and review some verbs as Like, Prefer, love, hate - To ask and answer questions - To distinguish between healthy and non healthy food 	<ul style="list-style-type: none"> - Knows vocabulary about food - Identifies different verbs as Like, Prefer, love, hate - Participates actively in oral and written activities - Is able to distinguish between healthy and non healthy food 	<p>Activities for fast finishers and slow finishers.</p> <p>- CORNERS: <i>games, ICT, Reading corner...</i></p>	<p style="text-align: center; color: green;">Written comprehension / production</p> <ul style="list-style-type: none"> -Functions: -Strategies: -Socio-cultural and sociolinguistic aspects: food and healthy habits -Oral lexicon: vocabulary (food) -Syntactic/discursive structures: -Transversals:
		LEARNING STANDARDS	
		1, 5, 8, 9...	

**ACTIVITIES - Development**

SESSION 1	SESSION 2	SESSION 3
PRESENTATION- Story. Oral questions. PRACTICE- Join drawings and names. What's missing? PRODUCTION- Write and complete. Answer the questions.	PRESENTATION- Story. Then listen and join pictures with sentences. PRACTICE- Questionnaire: Do you like...? Choose and write. PRODUCTION- Join and do a Memory game. Write the number and the names.	PRESENTATION- Flash cards. Answer questions. Oral games PRACTICE- Crossword. Join pictures with texts. PRODUCTION- Choose, write, order and complete.
SESSION 4	SESSION 5	SESSION 6
PRESENTATION- Song. Listen and then sing. PRACTICE- Join and write. Do a crossword. Write what they like. PRODUCTION- Answer in pairs and complete the texts. Recipes: complete and invent a new one.	<u><i>ICT SESSION</i></u> INTERACTIVE BOARD ACTIVITIES AND COMPUTER SESSION (JCLIC), developing the four skills...	EVALUATION SHEETS: self-assessment, picture dictionary, portfolio, rubric... (BOOK) TEST, to review and know what they have learnt and what they can remember.